



**Prevent Duty Risk Assessment  
2024/2025**

- The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.
- We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).
- This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.
- **Extremism** is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.
- **Radicalisation** is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.
- Risk levels are graded 1 (low) to 5 (high)

## Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values</p>	<p>Pupils Staff Governors</p>	<ul style="list-style-type: none"> <li>• The school values clearly set out our commitment to British values.</li> <li>• Values are displayed on our website and around school</li> <li>• Values include a commitment to tolerance, mutual respect</li> <li>• In school, displays and curriculum reflect a commitment to promoting British values.</li> <li>• Personal Development offer includes regular assemblies on FBV and SMSC.</li> </ul>	<p>SLT PHSE Lead Curriculum Lead</p>	<p>1</p>	<p>Regular agenda item on governor meetings.</p>

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism</p>	<p>Pupils Staff</p>	<ul style="list-style-type: none"> <li>• School leaders are aware of their duty to prevent pupils being drawn into terrorism, and make sure all staff know the same.</li> <li>• Leadership ensures that teachers undertake annual Prevent training and are trained further following any changes to statutory requirements via staff meetings.</li> <li>• Senior leaders are part of weekly safeguarding meetings.</li> <li>• School leaders stay up to date with local developments and risks.               <ol style="list-style-type: none"> <li>1. The school is in contact with local police</li> <li>2. School has good links with the Prevent team</li> <li>3. School keeps up to date with national and international affairs that may be a source of extremist views and discusses them in an age appropriate manner with children.</li> </ol> </li> </ul>	<p>SLT DSLs</p>	<p>1</p>	<p>Refresh the leadership team on the school's responsibilities under the <a href="#">Prevent duty</a>.</p>

## Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils Staff	<ul style="list-style-type: none"> <li>All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education.</li> <li>All staff have Prevent training via National College and during INSET days on a yearly basis.</li> <li>Staff members are aware of who they can consult for advice, support, and to escalate concerns.</li> </ul>	SLT DSLs	1	<p>Update our safeguarding policy annually.</p> <p>Ensure that staff training records are kept up-to-date.</p>
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils Staff	<ul style="list-style-type: none"> <li>All governors have read our child protection policy and Keeping Children Safe in Education.</li> <li>We have a dedicated safeguarding link governor that oversees our compliance with the Prevent duty.</li> <li>Governors are expected to have undertaken Prevent training.</li> <li>Governors are part of a working team across the trust to ensure the Prevent duty is fulfilled and implemented.</li> <li>Governors regularly undertake school visits with a particular focus linked to their area of responsibility.</li> </ul>	Chair of Governors SLT DSLs	1	Timely reminder e-mails are sent to Governors before the expiry of training to remind them to undertake the required training.

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>Staff do not support the school's values and ethos, or they support and promote extremist ideas</p>	<p>Pupils Staff</p>	<ul style="list-style-type: none"> <li>• The staff recruitment process reflects the school's values and promotes good safeguarding practice.</li> <li>• School values and commitment to safeguarding are included in job advertisements</li> <li>• Safer recruitment procedures are followed including overseas checks before recruitment</li> <li>• All staff are led through an induction after being appointed that includes safeguarding and Prevent</li> <li>• All staff are expected to complete certain mandatory training before starting their post, this includes Prevent training.</li> <li>• Code of Conduct and Disciplinary Policy is shared with all staff and used as necessary to prevent such incidents.</li> </ul>	<p>SLT</p>	<p>1</p>	<p>Review our safer recruitment procedures</p>

## Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally</p>	<p>Pupils Staff</p>	<ul style="list-style-type: none"> <li>• The school has strong links with external agencies.</li> <li>• We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.</li> <li>• The Prevent Lead is aware of the process to contact other agencies and expedite concerns about extremism.</li> <li>• Records of referrals are kept, and referrals are followed up appropriately.</li> <li>• Include details of referrals and record-keeping process.</li> <li>• Staff are offered support on how to log, raise and discuss cases.</li> </ul>	<p>SLT DSLs</p>	<p>1</p>	<p>Staff to be given scenarios during Prevent training to practise how to deal with a Prevent case.</p>

## Speakers and events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	<ul style="list-style-type: none"> <li>Any visiting speakers or external presentations and material is vetted by the DSL before approval for school.</li> <li>The materials that visiting speakers deliver are discussed and approved prior to their visit</li> <li>Visitors are never left alone with pupils</li> <li>Internet searches are conducted on organisations and individuals to search for any controversial elements.</li> </ul>	SLT Curriculum Lead	1	
The school site is used to host events which support extremist ideologies or promote hatred	Pupils Staff	<ul style="list-style-type: none"> <li>The school site is not currently used for external events.</li> </ul>	SLT SBM	1	



## School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values</p>	<p>Pupils</p>	<ul style="list-style-type: none"> <li>• All curriculum materials are Quality Assured by multiple people.</li> <li>• Opportunities to promote British values are clearly identified within all curriculum areas.</li> <li>• Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.</li> <li>• Children are exposed to a broad range of views and beliefs and are taken on visits to different places of worship in order to foster mutual respect for people with different views.</li> <li>• The school curriculum is presented to Governors and is made available to the public on our website.</li> </ul>	<p>SLT Curriculum Lead Subject Leads</p>	<p>1</p>	

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils Staff Governors Parents	<ul style="list-style-type: none"> <li>• Our behaviour policy clearly sets out that hateful behaviour is not tolerated.</li> <li>• Staff know how to respond to witnessing harassment and abusive behaviour.</li> <li>• Pupils are encouraged to challenge harassment or abusive behaviour among their peers.</li> <li>• Weekly safeguarding meetings highlight any behaviours of concern and associated action plans.</li> <li>• Head Teacher reports to governors at the end of every meeting on any incidents of bullying or an extremist nature or against anyone outlined to have a protected characteristic by the Equality Act.</li> </ul>	SLT DSLs	1	
British values are not promoted outside of the classroom	Pupils Staff	<ul style="list-style-type: none"> <li>• British values are embedded throughout the school</li> <li>• Pupils participate in democracy through school council and student leadership elections</li> <li>• Assemblies promoting diversity, human rights, and respect</li> <li>• Celebrations from multiple religions and cultures are shared and taught around the school.</li> </ul>	SLT DSLs	1	School website provides details of how these are integrated into the curriculum

## IT and internet safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils use the school network or school hardware to access extremist material	Pupils	<ul style="list-style-type: none"> <li>• Our online safety/IT/child protection policy makes reference to the risks of online extremist material.</li> <li>• Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable.</li> <li>• IT safety and monitoring systems, for example:               <ul style="list-style-type: none"> <li>• The school IT network has appropriate filters to block sites deemed inappropriate or unsafe</li> <li>• School email accounts are monitored by IT staff</li> <li>• The school IT filter alerts safeguarding staff when certain terms, phrases or words of an extremist nature are typed on any device that has access to the school network. (Senso) This extends to mobile devices such as iPads</li> </ul> </li> </ul>	SLT SBM DSLs LEAD IT	1	<p>Review our online safety policy annually.</p> <p>School website provides details of how online safety is integrated into the curriculum.</p>
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	<ul style="list-style-type: none"> <li>• The IT curriculum includes teaching pupils how to stay safe online.</li> <li>• Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.</li> </ul>	SLT SBM DSLs LEAD IT	2	<p>Share online safety fact sheets with parents to help them support their children</p> <p>Hold an annual parent forum workshop on online safety.</p>

## School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils Staff	<ul style="list-style-type: none"><li>• All visitors to the school must be signed in at reception and wear ID badges</li><li>• Visitors are to be accompanied around the school site by a member of staff at all times</li><li>• There is a senior leader on the playground every morning and after school when individuals may approach parents or try and distribute material not-approved by school.</li></ul>	SLT DSLs SBM	1	Review our visitor guidance annually.

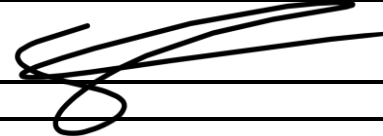
HEADTEACHER

Steven Champion



DSL/PREVENT LEAD

Steven Champion



DATE OF NEXT REVIEW:

November 2025