



Forest Glade Primary and Nursery School Family – Growth – Potential

April 2024

Welcome back, we hope you all had a lovely Easter break! Our Summer enquiries have begun and Art is the focus across school. Take a look below at some of the amazing things our children have been up to so far.

Our enquiry questions this term are:

Nursery: How do things grow?

Reception: Is nature beautiful?

Year 1: Should we all follow the same pattern?

Year 2: How do we express ourselves?

Year 3: How do the arts tell a story?

Year 4: How can the arts unlock the past?

Year 5: Do you see what I see?

Year 6: Does our art represent us?



Year 6 Leaver's Hoodies

Our Year 6 children have received their leaver's hoodies to celebrate their time at Forest Glade and all the hard work they are putting in to their SATs. You all look great Year 6!



Eco Quote of the Month

"Be the change you wish to see in the world"



Water Saving Tip of the Month

"Turn off the tap whilst brushing teeth"



Key Information



FS2 Enquiry Launch

Our FS2 children launched their Summer enquiry 'Is nature beautiful?' by coming to school dressed as rangers or explorers. They had a fun day, planting seeds to look after for a future plant sale and completing a nature scavenger hunt at Sutton Lawn.



Year 2 Dress to Express Day

As part of their enquiry, "How do we express ourselves?" Year 2 children had a non-uniform day. They were able to come to school dressed to express themselves based on their personality, likes or hobbies. We had lots of different outfits from footballers and gymnasts to film characters, you all looked great Year 2!



Welcome Mrs Wallis

A warm welcome to Mrs Wallis who will be covering Mrs Edwards' maternity leave. We are sure many of you will see or hear from Mrs Wallis over the coming months and will also offer her a warm welcome to FGP. We would also like to say a huge congratulations to Mrs Edwards who has welcomed a baby girl into her family, we are all so happy for you, enjoy your family time!

SEND Parent Workshop

Mrs Gregory has arranged for guest speaker, Simon Bentley, to hold a parent workshop 'All About Autism' at school on Monday 13th May 3.15-4.15pm. No diagnosis is needed to attend but if you could please complete the below link for attendance purposes; <https://forms.office.com/e/iErtkMkKsN>

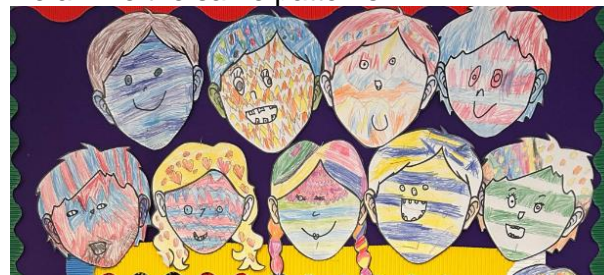
How Do Things Grow?

Our nursery children launched their Summer enquiry 'How do things grow?' by planting cress seeds to water and look after so they can watch them grow into their very own cress heads.



Year 1 Enquiry Launch

Our Year 1 children launched their enquiry, 'Should we all follow the same pattern?' by coming to school dressed in different patterns. They also created self-portraits using their own patterns, discussed the differences and if we all like the same patterns.



Upcoming dates for the diary

Monday 6th May – May Day Bank Holiday

Friday 14th June – Father's Day Celebration

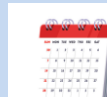
Monday 13th – 16th May – Year 6 SATs Week

Monday 20th – 22nd May – Year 6 Residential

27th – 31st May – May Half Term

Inset Days for 2023/2024

No more Inset days until September



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

WHAT ARE THE RISKS?

Snapchat is an instant messaging app which allows users to send images, videos and texts to people in their friends list. One of Snapchat's unique features is that pictures and messages 'disappear' 24 hours after they've been viewed; however, this content isn't as temporary as many believe – with some users saving screenshots or using another device to take a photo of their screen. This year, Snapchat added 'My AI': a customisable chatbot with which people can chat and share secrets, as well as asking for advice and suggestions of places to visit.

CONNECTING WITH STRANGERS

Even if your child only connects with people they know, they may still get friend requests from strangers. The Quick Add option lets users befriend people the app recommends – but these 'friends' are merely a username, which could have anyone behind it. Accepting such requests reveals children's personal information through the Story, SnapMap and Spotlight features, potentially putting them at risk from predators.

EXCESSIVE USE

Snapchat works hard on user engagement, with features like streaks (messaging the same person every day to build up a high score). Spotlight Challenges tempt users into spending time producing content in search of cash prizes and online fame, while it's easy for children to pass hours watching Spotlight's endless scroll of videos.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat aren't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people (teens in particular) to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautify' effects on photos can set unrealistic body-image expectations – creating feelings of inadequacy if a young person compares themselves unfavourably with other users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

VISIBLE LOCATION

Snap Map highlights a device's exact position on a virtual map which is visible to other users. There are options to restrict who can see this information: all friends, only you (Ghost Mode) or selected friends. Snapchat also has real-time location sharing, which is intended as a buddy system to ensure friends have reached home safely – but which could also be used to track a young person for more sinister reasons.

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add feature helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

CHOOSE GOOD CONNECTIONS

In 2021, Snapchat rolled out a new safety feature: users can now receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users that they rarely communicate with, to maintain their online safety and privacy.

DISCUSS AI

Although My AI's responses can often give the impression that it's a real person, it's essential that young people remember this certainly isn't the case. Encourage your child to think critically about My AI's replies to their questions: are they accurate and reliable? Remind them that My AI shouldn't replace chatting with their real friends, and that it's always better to talk to an actual person in relation to medical matters.

CHAT ABOUT CONTENT

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it's important to talk openly and non-judgementally about sexting. Remind your child that once something's online, the creator loses control over where it ends up – and who else sees it. Likewise, it's vital that children understand that some challenges which become popular on the platform may have potentially harmful consequences.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Snap Stories are visible to everyone your child adds, unless they change the settings. On SnapMaps, their location is visible unless Ghost Mode is enabled (again via settings). It's safest not to add people your child doesn't know in real life – especially since the addition of My Places, which allows other Snapchat users to see where your child regularly visits and checks in.

BE READY TO BLOCK AND REPORT

If a stranger *does* connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, your child can select the three dots on that person's profile and report or block them. There are options to state why they're reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety®
#WakeUpWednesday

Sources: <https://help.snapchat.com/en-gb/articles/1326788358832-What-is-My-AI-on-Snapchat-and-how-do-I-use-it> | <https://voices.snap.com/en-gb/news/early-learning-from-my-ai-and-new-safety-enhancements> | <https://bit.ly/3o3448644> | <https://help.snapchat.com/en-gb/articles/702304748644>