

# Year Four Newsletter – Spring Term



Welcome back! We hope you all had a lovely Christmas break and are ready for a new term of learning all about the Romans!

## Diary Dates for this half term

Friday 31st January - School Class Photographs  
Monday 3rd – Friday 7th February  
Children's Mental Health Week  
Monday 17th – Friday 21st February Half term  
Monday 24th February - INSET Day  
Thursday 6th March - World Book Day  
Tuesday 25th & Wednesday 26th March  
- Parents Evening 3:30pm-6:00pm  
Friday 21st March - Comic Relief Red Nose Day  
Tuesday 25<sup>th</sup> March – Enquiry Showcase  
Friday 28th March - Mother's Day Celebration  
Friday 4th April - Easter Egg-stravaganza

## Times Table Rockstars

It is vital that your child keeps up with their multiplication recall as this will benefit their learning in the classroom. Not only this, but their efforts will be identified in Friday assemblies as they can receive awards for the most coins earned and the most correct answers. If your child cannot remember their logins, please contact me and I will provide the details required.

## Homework

On Dojo, you have access to our home learning menus. This is a great and fun way of further supporting your child's learning at home. Don't forget to upload your work to Dojo to gain Dojo points. These can be done at any point up until the end of the term.



## Enquiry

This term's enquiry is a History theme. Throughout our enquiry sessions this term we are going to be answering the question, "**Is conflict ever justified?**" Each week we will be building up our knowledge to answer the question.

Week by week we will be looking at:

Week 1 – We will start our learning with a visit from Partake Theatre to learn about the Romans, taking part in many activities to learn more about the Romans and how they lived.

Week 2 – We will be uncovering an important historical figure in the Roman times and learning all about her rebellion!

Week 3 – In English, we will be re-creating our own Roman battle attempting to help the reader picture the action and showcase our understanding of Roman battles.

Week 4 – In PSHE, we will be looking at conflict as a whole and explore different ways to tackle problems we may face.

Week 5 – In DT, we will start creating our very own catapults, which we will have researched and designed.

Week 6 – In Science, we are going to investigate and identify different conductors and insulators.

Week 7 – This week in Enquiry, we will identify the impact of the Romans on our lives today and how land has changed over time.

Week 8 – This week, we will look at Roman beliefs and their significance in British history.

Week 9 – In Science, we are planning an investigation all about materials and how they affect the flow of an electrical current in a circuit.

Week 10 – To finalise our learning, we are going to plot key events through Roman history on a time line.

Week 11 – We will be hosting our showcase this week, which will allow us to share our learning with you all!

## PE



Monday – Swimming until February half term.

Thursday – PE

Children should bring their swimming bags on Monday and remove earrings.  
On Thursdays, children come to school in PE kit with earrings removed. This term we are taking part in swimming, gymnastics and team games.



## Reading



It is essential that pupils are encouraged to read at home to develop their fluency, vocabulary and it will open many more doors in their learning.

Please remember to write in their reading diaries each time you read together, as each time they read three or more times a week, they are entered into a weekly prize draw to win a range of prizes!

Please ensure your child has their name in all their belongings to prevent them being lost.