

# Year 6 Newsletter – Spring Term



Welcome back and happy new year! I hope you had a lovely and restful break and that the children are raring to go for their penultimate term at FGP!

There will be lots going on this term with parents' evening, boosters starting and all of the various SATs preparation, with SATs being only two or three weeks into the Summer Term. I am sure it will be a great term and I know the children will pick up where they left off last term, working hard and being fab!

## Enquiry

This term's enquiry is being driven by History, but will be supported by a range of other subjects, such as PSHE, Art, Music, Geography, and D&T. Throughout our enquiry sessions this term we are going to be answering the question, **"What makes an act courageous?"** focussing specifically on World War One. We will be looking at how the war started, the countries that took part and the numerous courageous acts that took place, both on the front line and here at home. We will also look at the fallout of World War One and the impact it had on both world and British history. All culminating in us trying to answer our very difficult enquiry question!

This term we will be looking at:

Week 1 – We will be learning how the war actually started.

Week 2 – We will be investigating some of the key facts about World War One – who took part, how many casualties there were, where it was fought etc.

Week 3 – We will learn about a specific battle and soldier in World War One, and contemplate what makes a historical event significant for a person.

Week 4 – We will be learning about the impact of the war nationally and locally, researching what was happening on the Home Front, but also in Sutton in Ashfield, and the many men and women who helped the war effort from our local area.

Week 5&6 – The children are going to learn about artists who celebrate the courageous acts of World War One in the form of art and re-create work in their style.

Week 7&8 – We will be reflecting on some of the difficulties soldiers had in the trenches in terms of communication, which caused many to make incredibly brave sacrifices. We will attempt to design something which may have helped in their efforts to communicate between trenches during attacks.

Week 9 – We will then learn how World War One ended and how its impact changed British History.

Week 10 – After learning about all of the brave and courageous acts which happened throughout World War One, we will learn about the worldwide consequences of World War One and the impact it had around the world, and unfortunately, how it led to World War Two, and the need for further courageous acts.

## SATs

As you know, your children will be taking their SATs tests in May this year. I will re-iterate again, this is absolutely nothing to worry about at all for your child or yourselves, the children are well into their preparation and have already sat one practice SATs week and are fully aware that there is nothing to worry about! Over the course of this term there will be a further two practice SATs weeks before the actual SATs after the Easter holidays. For these tests I will also send home the pass marks for that year so that you can see how your children are progressing. I did not this time round as there was so much content that the children did not know, due to it being early in the year. As we get closer however, it is more reflective of what the children are capable of!

Booster clubs after school are due to start in the coming weeks. I will invite your child to the sessions via Dojo. It is very useful so we would love it, if you are invited, for your child to attend, they are good fun and just a bit of an opportunity for some extra practice in a smaller group. Every session will be until 4pm and will run for approximately 6 weeks.

## Science

In Science this term we are going to be investigating the classification of animals and plants, based on both observable differences and specific characteristics. We will also be learning all about the human circulatory system and describe the functions of the heart, blood vessels and blood.

## PE

Year 6 have PE on **Monday and Friday**. Children should come to school in their PE kit and can stay in it all day.

This term our sports are gymnastics and hockey.

## Residential

As you will know, in Year 6 the children go on our overnight, 3-day residential from **Wednesday 10<sup>th</sup> June to Friday 12<sup>th</sup>**.

Thank you to everyone who has already contributed towards payments and made it clear that your child will be attending the residential. If you have yet to contribute then the deadline is the 30<sup>th</sup> January to make your deposit to secure the space for your child. If there are any issues with this, then please organise a meeting with myself or Mr Champion and we will support wherever we can.

## Some Y6 Diary Dates

Thursday 15<sup>th</sup> and Monday 19<sup>th</sup> January – Sats Meeting for parents/carers

Wednesday 18<sup>th</sup> & Thursday 19<sup>th</sup> March – Parents' Evening

Wednesday 15<sup>th</sup> April – Enquiry Showcase (2.45pm)