



# Nursery Newsletter – Summer

We hope you all had a lovely Easter and would like to welcome you back to another term of exciting learning in EYFS.

## Last Term

The children worked so hard on their last enquiry – ‘How do we get to where we are going?’

Here are some photos of their amazing work:



We cannot wait to launch our new Enquiry with a ‘colours’ theme day on Tuesday 21<sup>st</sup> April. Children can come dressed as a colour e.g. pink – pink t-shirt, pink leggings etc.

## Diary Dates for this half term

- Monday 13<sup>th</sup> April – Return to school
- Tuesday 21<sup>st</sup> April – wearing a colour day
- Monday 4<sup>th</sup> May – Bank Holiday
- Wednesday 20<sup>th</sup> May – Stay and Play
- 25<sup>th</sup> May – 29<sup>th</sup> May – Half Term**
- Wednesday 24<sup>th</sup> June – EYFS Sports Day
- Tuesday 7<sup>th</sup> July - Florist visit
- Wednesday 15<sup>th</sup> July – Stay and Play session
- Wednesday 22<sup>nd</sup> July – EYFS Celebration
- Friday 24<sup>th</sup> July – Last day of school
- Transition Days – TBC

**Every Tuesday 8.45 – 9.00 am (beginning w/c 21<sup>st</sup> April) – Reading for pleasure in Nursery classroom.**

## Enquiry

This term's enquiry is an Art and Design (Expressive Arts and Design) theme. Throughout our enquiry sessions this term, we are going to be answering the question, “**How do things grow?**” Each week we will be building up our knowledge to answer our main question. This term we will be looking at:

**Week 1** – In Literacy, we will be learning the nursery rhyme Mary, Mary, Quite Contrary. The children will also be planting cress seeds and beans in preparation for our Jack and the Beanstalk week, as well as making their own cress heads.

**Week 2** – We will be learning about the colours, red, yellow and blue. We will sort objects into these colours and also colour mix.

**Week 3** – We will be planting beans and reading the story Jack and the Beanstalk in Literacy. The children will be learning to closely observe how plants grow — for example, noticing changes in the leaves — and understanding what plants need to stay healthy.

**Week 4** – In Science, we will learn about fruits, including where they come from, how they grow on plants, and that many fruits contain seeds. In DT, we will make a fruit rainbow, where children will design, prepare, and arrange a variety of fruits while exploring colours, shapes, and healthy food choices.

**Week 5** – We will be learning about different vegetables and how they grow from the ground. The children will then explore how vegetables help to keep our bodies healthy. We will also talk about the difference between healthy and unhealthy foods, and why making healthy choices is important for growing strong and staying well.

**Week 6** – We will be looking closely at the famous painting Sunflowers by Vincent van Gogh and creating our own sunflower artwork.

**Week 7** – We will be exploring insects and minibeasts in our garden to learn more about the creatures that live around us. We will also be having a visit from ZooLab, where the children will have the chance to observe a range of animals more closely.

**Week 8** – We will be designing and making our own bug hotels, learning how to create safe spaces that attract and support different insects and minibeasts

**Week 9** – We will go on a bug hunt in our Foundation Stage playground and identify many insects. In Art we are going to recreate the famous painting ‘The Snail’ by Henri Matisse.

**Week 10** – In Science, we will be discussing the lifecycle of a frog.

**Week 11** – We will be learning about the art of flower arranging and exploring how different colours, shapes and textures can be combined. Throughout this work, the children will also be learning about plants, flowers, insects, vegetables and fruit, and how they all play an important part in the world around us. The children will then use this knowledge to design and create their own miniature shoebox gardens as our authentic outcome, applying everything they have learned across the term.

## Homework

On Dojo you have access to our home learning menus. This is a great and fun way of further supporting your child's learning at home. Don't forget to pick and choose the activities and upload your evidence to Dojo to gain Dojo points. These can be done at any point up until the end of the term.



## PE



Nursery have PE on **Wednesday mornings and Wednesday afternoons**. On these days, please ensure your child comes to school in their PE kit and is wearing either plimsolls or trainers. Earrings will need to be removed or covered for safety. Our focus for the first half term will be gymnastics, and after the holidays we will move on to athletics and races as we prepare for Sports Day.

## Reading

It is essential that pupils are encouraged to read at home to develop their fluency, vocabulary and it will open many more doors to their learning.

### Reading for Pleasure Books

Your child will bring home a *Reading for Pleasure* book for you to enjoy together. Please return the book to Nursery every week so we can change it for a new one.

We kindly ask that you keep the book safe and tidy so other children can enjoy it too.

Please ensure your child has their name in all their belongings to prevent them being lost.