

Year Five Newsletter – Summer Term



Welcome back to Year Five! We hope you have had a lovely Easter and are excited to get back into the classroom for a new term of learning. Here is a little taster of what to expect in the summer term.

Last Term

The children worked so hard on their last enquiry – Should we always share?

We cannot wait to launch our new enquiry which will be based on illusions and perspectives.

Diary Dates for Summer Term

Monday 4th May - May Day Bank Holiday – school closed.

Friday 22nd May - Colour Run event – information to follow.

Monday 25th – Friday 29th May - Half Term holiday

Monday 1st June - Return to school

Friday 19th June - Father's Day event – information to follow.

Thursday 25th June - KS2 Sports Day – information to follow

Friday 10th July - Summer Fayre – information to follow.

Thursday 23rd July - KS2 Disco

Friday 23rd July - Break up for Summer!

Please ensure your child has their name in all their belongings to prevent them from getting lost.

Enquiry

This term's enquiry focusses on art and we are going to be answering the enquiry question:

Do you see what I see?

Week 1 – We will be learning all about optical illusions and how to use form to create the illusion of 3D art.

Week 2 – We will be uncovering our focus artist, Bridget Riley and conducting our own research on her art and style.

Week 3 – We will be recreating a piece of artwork in the style of Bridget Riley and exploring the purpose behind her work.

Week 4 – This week, we will be learning about motifs and how they are used to create patterns. We will then have a go at creating our own motifs using digital technology.

Week 5 – We will be developing our drawing skills by learning how to create one-point perspective drawings.

Week 6 – We will learn how to alter the transparency and value of colour by using a wash technique.

Week 7 – We will be learning all about the art movement realism and how to use the elements of art and close observation to create realistic drawings.

Week 8 – We will be exploring abstract art and the effect of layering to create depth.

Week 9 – We will create our own piece of art, blending realism and abstract techniques. We will also use theory to explain the choices we have made in our work.

Weeks 10, 11 & 12 – In DT, we are going to explore optics and investigate how they can support children with autism by designing and creating a sensory toy. This links to our class story *Can You See Me?*

PE

Year Five have PE on **Tuesdays and Thursdays**. Children should come to school in their PE kit and make sure earrings are removed or covered up with tape. This term we are taking part in athletics with a particular focus on different jumping techniques including long jump and triple jump.



Reading



It is essential that pupils are encouraged to read at home to develop their fluency and vocabulary. Please remember to write in their reading diaries each time you read together. Children should read at least three times per week at home – if they do, they will be entered into our weekly prize draw 😊

Homework

Home learning menus are posted on dojo. Upload your work to Dojo and you will gain 5 Dojo points per piece of homework! How amazing!