















Home Learning Menu

Summer – How can the arts unlock the past?

We would love for you to engage with our enquiry at home. In the table below, there are lots of optional activities to pick and choose from this term. Once you have completed an activity, please upload it using a photo/video on your Class Dojo portfolio. Your home learning will be rewarded with Dojo points as well!

<p>Create a cardboard sarcophagus and decorate it with hieroglyphs.</p> 	<p>Find out what Ancient Egyptians and compare to modern diets. Create a poster to show the differences.</p> 	<p>Construct a mini pyramid and explore how sound echoes or muffles inside different shapes/structures (e.g., box vs pyramid).</p> 	<p>Research key facts about gods, pyramids, mummification, and daily life. Put it together in a decorated folder or mini-book.</p> 
<p>Wrap a doll, toy, or even a fruit like an apple in cloth or toilet paper to learn about mummification.</p> 	<p>Make up a song or rhyme about life along the Nile — how it floods, feeds crop, and helps people survive.</p> 	<p>Decorate the inside of a shoebox like a pharaoh's tomb, adding drawings, "treasures," and even a mummy!</p> 	<p>Follow a simple flatbread recipe similar to what ancient Egyptians may have eaten.</p> 
<p>Imagine a day in the life of a child in Ancient Egypt. What do you eat? Where do you go? Who do you see?</p>	<p>Design your own sarcophagus. Make it personal to you!</p> 	<p>Soak and layer brown paper or paper bags to mimic papyrus, then write a story or fact sheet using "ancient script."</p>	<p>Draw a cartouche (oval shape) and write your name using the Egyptian alphabet.</p> 
<p>Create 2 different instruments. Identify if they sound different. If they do, why?</p> 	<p>Create your own set of teeth using playdoh!</p> 	<p>Create your own telephone! Use string and plastic cups to hear each other in different rooms.</p> 	<p>Rice on a drum! Stretch plastic over the bowl, sprinkle rice on top. Make a sound near it (tap or use a speaker) and watch the rice jump!</p> 

Year 4 Summer Term Knowledge Organiser



The Ancient Egyptian **civilisation** began in 3000BC along the River Nile.



Pharaohs were buried in pyramids and worshipped at **mortuary** temples.



Bodies were **mummified** to preserve them in a **sarcophagus** to ensure they were ready for the afterlife.



Sarcophagi were personal and **symbolised** a person's identity, belief and journey to the afterlife.



Human rights are in place to **protect** everyone.



Augusta Savage's artwork **advocated** for **civil rights** in her community.



Sculptures can be made from stone, metal or clay.



Depth can be created through shading.

Year 4 Summer Term Key Vocabulary

civilisation	The society, culture, and way of life of a particular area.
pharaohs	A ruler in Ancient Egypt.
mortuary	Relating to burial or tombs.
mummified	To stop a dead body from rotting by wrapping it in cloth and covering it in herbs.
sarcophagus	A decorated stone coffin.
symbolised	To represent something.
protect	To keep safe from harm or injury.
advocated	To publicly support or suggest an idea, development, or way of doing something.
civil rights	The right to have equal social opportunities and equal protection under the law, regardless of race, religion, or other protected characteristics.
sculptures	The art of making three-dimensional representative or abstract forms, especially by carving stone or wood or by casting metal or plaster.
depth	Making objects appear closer, or farther away, using techniques such as shading.