



# Forest Glade Primary and Nursery School Family – Growth – Potential

April 2026

Welcome back, we hope you all had a lovely Easter break! Our Summer enquiries have begun and 'The Arts' are the focus across school. Take a look below at some of the amazing things our children have been up to so far.

Our **enquiry questions** this term are:

**Nursery:** How do things grow?

**Reception:** Is nature beautiful?

**Year 1:** Should we all follow the same pattern?

**Year 2:** How do we express ourselves?

**Year 3:** How do the arts tell a story?

**Year 4:** How can the arts unlock the past?

**Year 5:** Do you see what I see?

**Year 6:** Does our art represent us?



## FS2 Enquiry Launch

Reception launched their Summer enquiry, 'Is nature beautiful?' by having a nature themed dress up day. They also walked to Sutton Lawn to explore the natural environment and spark their **curiosity** about the world around us. They had a great day of learning, exploring and appreciating nature!



## Year 6 Leaver's Hoodies

Our Year 6 children have received their leaver's hoodies to celebrate their time at Forest Glade and all their hard work so far this year in the run up to SATs. They all look great and have a lovely reminder of their time at FGP!



## Eco Quote of the Month

"Say no to single use"



## Water Saving Tip of the Month

"Take showers instead of baths"



# Key Information



## Nursery Enquiry Launch

Nursery launched their new enquiry, 'How do things grow?' by coming to school dressed in their favourite colour, they discussed the different colours and practiced writing them. They also planted seeds and beans and will water and look after these to see how a seed grows into a plant.



## Wizard of Oz Performance

Years 4, 5 and 6 enjoyed an afternoon watching a theatre production of The Wizard of Oz. The children showed great **responsibility** and had such an enjoyable afternoon!



## Warmer Weather

With the weather getting warmer please make sure you send your child(ren) to school with a filled water bottle, hat and remember to apply suncream before school please.



## Year 4 Art

Year 4 have uncovered the history behind sarcophagi and showed **creativity** when designing their own sarcophagus ready to make out of clay. We can't wait to see you bring your designs to life!



## Year 3 Easter Egg Donation

After learning about change and how this has affected lives throughout history and people's lives today, Year 3 decided to donate Easter eggs to support families who have loved ones in Neonatal Care at King's Mill Hospital. Mr Taylor dropped the donations off at the Community Hub and met staff from the Neonatal Unit. They were very grateful and thankful for the empathy and **kindness** shown by our children. Well done Year 3!



## FS2 Colour Mixing

Reception have been exploring the magic of colour! The children learnt the primary colours are red, blue, and yellow, and discovered how mixing them creates new colours. Lots of fun was had by creating colour mixes and working together, mixing colours using a friend's hand!



## Upcoming dates for the diary

Monday 4<sup>th</sup> May – Bank Holiday  
11<sup>th</sup> May – 14<sup>th</sup> May – Year 6 SATs  
25<sup>th</sup> May – 29<sup>th</sup> May – Half Term  
Friday 22<sup>nd</sup> May – Colour Dash Event

## Inset Days for 2025/2026

Monday 27<sup>th</sup> July 2026



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com). Trigger Warning: This guide contains mention of suicide, which may be distressing for some readers.

## What Parents & Educators Need to Know about MAKING FRIENDS ONLINE

In today's digital world, it's increasingly common for children to form friendships with people they've never met in person. While online connections can offer children a sense of belonging, they also carry significant risks. Around 19% of children aged 10 to 15 in England and Wales have chatted online with someone they've never met face to face. This guide offers expert advice for parents and educators on helping children navigate online friendships safely.

### WHAT ARE THE RISKS?

#### ONLINE GROOMING THREATS

Predators can use games, chat apps or social media platforms to build relationships with children and gain their trust. This may quickly develop into grooming or exploitation. Between April 2017 and March 2023, UK police recorded nearly 34,000 online grooming offences – an 82% increase in just five years.

#### EXPOSURE TO INAPPROPRIATE CONTENT

Children may encounter distressing or explicit material while interacting with online contacts – especially via TikTok, Instagram or Snapchat. This is evidenced in a survey by the Children's Commissioner for England, which found that 45% of children aged 8 to 17 had seen content online that made them feel uncomfortable, worried or upset.

#### PRIVACY AND DATA RISKS

Children and young people often overshare personal details – such as where they live or go to school – without understanding the consequences. In fact, 4.4% of 10 to 15-year-olds in the UK have met up in real life with someone they'd only spoken to online.

#### COMPROMISED PERSONAL SAFETY

Meeting an online 'friend' in real life risks placing a child in serious danger. From abduction to coercion, the consequences can be devastating. Reports of children being harmed after such meetings are becoming increasingly common in the UK, highlighting the need for safeguarding intervention.

#### PSYCHOLOGICAL DISTRESS

Online harm – such as cyberbullying, grooming or exposure to disturbing content – can lead to long-term emotional issues, including anxiety, depression and PTSD. 'Sexortion' gangs, who threaten to release sexual information about a person unless they pay them money, have reportedly targeted children as young as 11, leaving them traumatised and ashamed.

#### LONG-TERM REPERCUSSIONS

Children exposed to harmful online relationships early on may develop unhealthy beliefs about relationships, consent, or self-worth. In a recent case, a 26-year-old posed as a girl on Snapchat to befriend children aged 10 to 16, manipulating them into sexual activity and causing profound emotional distress. One 12-year-old tragically died by suicide, highlighting the long-term psychological harm online friendships with strangers can cause.

26 FRIENDS ONLINE NOW

### Advice for Parents & Educators

#### TEACH SAFE ONLINE HABITS

Help children understand how to use privacy settings, protect their personal information, spot fake profiles, and report anything suspicious or concerning, like pressure tactics. Encourage them to think critically about what they share – and whom they're talking to.

#### KEEP CONVERSATIONS OPEN

Let children know they can talk to you about their online life. Avoid reacting with anger or judgement, as this may prevent them from opening up in the future. A child who feels listened to is more likely to disclose problems before they escalate.

#### ENCOURAGE REAL-WORLD CONNECTIONS

Support children in building friendships through school, clubs, hobbies and activities in the real world. Strong offline relationships help reduce children's reliance on online platforms for social interaction, and can help them develop resilience and social confidence.

#### USE PARENTAL CONTROLS

Parental control settings on devices, games and apps can help manage screen time, filter out inappropriate content, and monitor activity. While no system is perfect, they provide a valuable layer of protection as children explore digital spaces.

#### Meet Our Expert

Gabriella Russo is a safeguarding consultant with over 30 years' experience in supporting children, families, and adults across education, local authority, and mental health settings – both in the UK (including at Parliamentary level) and internationally.



The National College