

Prevent Duty Risk Assessment 2026/2027

- The aim of Prevent is to stop people from becoming terrorists or supporting terrorism, through early identification, proportionate safeguarding support and partnership working.
- We take a risk-based approach to the Prevent duty, having regard to the Home Office's Prevent duty guidance: England and Wales (2023) and Keeping Children Safe in Education 2026.
- This assessment identifies risks of radicalisation into terrorism in our school and local area and the controls used to address them. The 2026/2027 local-context evidence below must be completed before school sign-off.
- **Extremism and safeguarding:** The school challenges extremist ideas while promoting fundamental British values: democracy, the rule of law, individual liberty, and mutual respect and tolerance of different faiths and beliefs. Prevent concerns relate to susceptibility to terrorism; controversial opinions or disagreement alone do not establish a Prevent concern.
- **Radicalisation** is the process through which a person comes to legitimise support for, or use of, terrorist violence. Concerns are considered in context through the school's safeguarding procedures and advice from Prevent partners.
- Risk levels are graded 1 (low) to 5 (high) and represent residual risk after the stated controls. Existing scores are retained pending confirmation against current local information and evidence that controls are effective. The DSL will record a brief rationale for each score before sign-off. Review annually and sooner following a significant concern, change in local risk or change to school provision.

School and local context—2026/2027

Forest Glade Primary School will assess risks proportionately to primary-aged pupils, including exposure through people, gaming, social media and online communities.

Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils Staff Governors	• The school characteristics clearly set out our commitment to British values. • Characteristics are displayed on our website and around school • Characteristics include a commitment to tolerance, mutual respect • In school, displays and curriculum reflect a commitment to promoting British values. • Personal Development offer includes regular assemblies on FBV and SMSC.	SLT PSHE Lead Curriculum Lead	1	Regular agenda item on governor meetings.

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism	Pupils Staff	• School leaders are aware of their duty to prevent pupils being drawn into terrorism, and make sure all staff know the same. • Leadership ensures that teachers undertake annual Prevent training and are trained further following any changes to statutory requirements via staff meetings. • Senior leaders are part of weekly safeguarding meetings. • School leaders stay up to date with local developments and risks. 1. The school is in contact with local police 2. School has good links with the Prevent team 3. School keeps up to date with national and international affairs that may be a source of extremist views and discusses them in an age appropriate manner with children.	SLT DSLs	1	Refresh the leadership team on the school's responsibilities under the Prevent duty.

Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils Staff	• All staff are required to read and understand the current school safeguarding and child protection policy and Part one of Keeping Children Safe in Education 2026. Reading and understanding are checked through the school's safeguarding arrangements. • The school's expectation is annual Prevent training via National College and INSET, alongside induction and updates when risks or guidance change. This annual cycle is a school arrangement, not a universal requirement for an annual standalone course. The DSL/Prevent Lead requires additional role-appropriate training. • Staff members are aware of who they can consult for advice, support, and to escalate concerns.	SLT DSLs	1	Update our safeguarding policy annually.

Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils Staff	• All governors are required to read and understand the current school safeguarding and child protection policy and Keeping Children Safe in Education 2026. • We have a dedicated safeguarding link governor that oversees our compliance with the Prevent duty. • Governors are expected to have undertaken Prevent training. • Governors are part of a working team across the trust to ensure the Prevent duty is fulfilled and implemented. • Governors regularly undertake school visits with a particular focus linked to their area of responsibility.	Chair of Governors SLT DSLs	1	Timely reminder e-mails are sent to Governors before the expiry of training to remind them to undertake the required training.

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils Staff	• The staff recruitment process reflects the school's values and promotes good safeguarding practice. • School values and commitment to safeguarding are included in job advertisements • Safer recruitment procedures are followed including overseas checks before recruitment • All staff are led through an induction after being appointed that includes safeguarding and Prevent • All staff are expected to complete certain mandatory training before starting their post, this includes Prevent training. • Code of Conduct and Disciplinary Policy is shared with all staff and used as necessary to prevent such incidents.	SLT	1	Review our safer recruitment procedures annually

Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils Staff	• The school has strong links with external agencies. • We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism. • The Prevent Lead is aware of the process to contact other agencies and expedite concerns about extremism. • Records of referrals are kept, and referrals are followed up appropriately. • Staff report concerns without delay to the DSL or deputy through the school's safeguarding recording system. The DSL checks context, seeks Prevent advice where needed and makes an appropriate referral using the route on Nottinghamshire Police's Prevent page. Advice is available on 0800 011 3764; call 999 in an emergency. Record concerns, advice, decisions and reasons, referrals, follow-up and outcomes securely in the child's safeguarding record. The DSL considers parent/carer involvement in line with safeguarding	SLT DSLs	1	Use scenarios in Prevent training to practise reporting and responding to concerns.

		guidance and follows up referrals. • Staff are offered support on how to log, raise and discuss cases.			

Speakers and events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	• Any visiting speakers or external presentations and material is vetted by the DSL before approval for school. • The materials that visiting speakers deliver are discussed and approved prior to their visit • Visitors are never left alone with pupils • Internet searches are conducted on organisations and individuals to search for any controversial elements.	SLT Curriculum Lead	1	Confirm speaker checks and supervision arrangements remain consistent with visitor guidance.
The school site is used to host events which support extremist ideologies or promote hatred	Pupils Staff	• The school site is not currently used for external events.	SLT SBM	1	Confirm whether the site remains unused for external events or lettings.

School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	• All curriculum materials are Quality Assured by multiple people. • Opportunities to promote British values are clearly identified within all curriculum areas. • Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies. • Children are exposed to a broad range of views and beliefs and are taken on visits to different places of worship in order to foster mutual respect for people with different views. • The school curriculum is presented to Governors and is made available to the public on our website.	SLT Curriculum Lead Subject Leads	1	

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils Staff Governors Parents	• Our behaviour policy clearly sets out that hateful behaviour is not tolerated. • Staff know how to respond to witnessing harassment and abusive behaviour. • Pupils are encouraged to challenge harassment or abusive behaviour among their peers. • Weekly safeguarding meetings highlight any behaviours of concern and associated action plans. • Head Teacher reports to governors at the end of every meeting on any incidents of bullying or an extremist nature or against anyone outlined to have a protected characteristic by the Equality Act.	SLT DSLs	1	
British values are not promoted outside of the classroom	Pupils Staff	• British values are embedded throughout the school • Pupils participate in democracy through school council and student leadership elections • Assemblies promoting diversity, human rights, and respect • Celebrations from multiple religions and cultures are shared and taught around the school.	SLT DSLs	1	School website provides details of how these are integrated into the curriculum

IT and internet safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS

Pupils use the school network or school hardware to access extremist material	Pupils	• Our online safety/IT/child protection policy makes reference to the risks of online extremist material.
		• Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable.
		• IT safety and monitoring systems, for example:
		  • The school IT network has appropriate filters to block sites deemed inappropriate or unsafe
		  • School email accounts are monitored by IT staff
		  • Senso is used for activity monitoring and safeguarding alerts, separately from filtering that blocks content. The DSL/deputy reviews safeguarding alerts and records and escalates concerns through safeguarding procedures; IT support addresses technical issues. Actual coverage, including iPads, other mobile devices, apps and off-site use, must be verified rather than assumed.
			SLT
			SBM
			DSLs
			LEAD IT
				1	Review the online safety policy annually. The responsible SLT lead, supported by the DSL and IT support, will review filtering and monitoring effectiveness at least once each academic year, record checks across all internet-connected devices and relevant locations, and consider apps and AI-generated content. Confirm alert-handling responsibilities and device coverage, including iPads.
					
					School website provides details of how online safety is integrated into the curriculum.

Pupils access extremist material or are targeted for online radicalisation through personal devices, social media, gaming or online communities, including manipulated or AI-generated content.	Pupils	• The IT curriculum includes age-appropriate online safety, including gaming, social media and online communities, recognising manipulation and AI-generated material, and reporting concerns to a trusted adult. • Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.	SLT SBM DSLs LEAD IT	2	Share online safety fact sheets with parents to help them support their children

School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils Staff	• All visitors to the school must be signed in at reception and wear ID badges • Visitors are to be accompanied around the school site by a member of staff at all times • There is a senior leader on the playground every morning and after school when individuals may approach parents or try and distribute material not-approved by school.	SLT DSLs SBM	1	Review visitor guidance annually and confirm that stated signing-in, supervision and site-access arrangements accurately reflect practice.

HEADTEACHER	
Steven Champion	

DSL/PREVENT LEAD	
Steven Champion	

DATE OF NEXT REVIEW:	November 2027

Document updated: 23 November 2026.