Forest Glade Primary School

Prevent Action Plan

2026-2027

Flying High Partnership

Forest Glade Primary and Nursery School recognises its duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism. The Prevent duty forms part of the school's wider safeguarding responsibilities.

Prevent Lead – Steven Champion, Head Teacher
Deputy Prevent Lead – Simon Downie, Deputy Head Teacher

References: *Keeping Children Safe in Education*, DfE, September 2026 (current version).

Prevent duty guidance: England and Wales (2023), Home Office, in force from 31 December 2023, updated 6 March 2024; DfE supporting guidance on Prevent risk assessment and making a referral; DfE filtering and monitoring standards, updated September 2026; and current Nottinghamshire Prevent referral procedures.

Review arrangements: The Prevent Lead will review this plan and the school's Prevent risk assessment at least annually, and sooner following a significant incident, updated guidance or a change in local risks. Next scheduled review: September 2027. Findings and actions will be reported through the school's safeguarding governance arrangements.

Duty	What this means	Action	By whom
Risk Assessment			
Assess the risk of children being drawn into terrorism and follow appropriate procedures.	Staff can demonstrate a general understanding of the risks affecting children and young people	• Ensure all staff read and understand Part one of *Keeping Children Safe in Education*, September 2026, and record confirmation. • Maintain a documented, school-specific Prevent risk assessment, informed by current national and local risks and advice from local Prevent partners. Include online risks, existing controls, further actions, named owners and review dates; review at least annually and when risks change. • The Prevent Lead will brief staff on their duties under the current *Prevent duty guidance: England and Wales (2023)* and relevant updates.	All staff Prevent Lead
	Staff can identify individual children who may be at risk of radicalisation and how to support them	• The Prevent Lead will brief staff on signs and indicators of radicalisation, including online influences and relevant terrorist ideologies. Staff will consider the child's circumstances and context: there is no single profile or indicator of radicalisation, and concerns must be grounded in evidence rather than assumptions about identity or beliefs.	Prevent Lead

	There is a clear procedure in place for protecting children at risk of radicalisation	• All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty. • All staff understand the Notice, Check, Share approach and report concerns to the Prevent Lead/DSL or deputy without delay, recording them on CPOMS. Recording must not delay action; staff follow safeguarding procedures if a lead is unavailable and call 999 where there is immediate danger.	All staff All staff
	The school has identified a Prevent lead	• All staff know who the Prevent Lead and deputy are and that they act as sources of advice and support.	All staff
Prevent speakers, events and lettings from exposing children to radicalising influences or promoting terrorism.	The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises.	• Request an outline of what the speaker intends to cover • Research the person/organisation and proposed materials, assessing safeguarding risks and any promotion of terrorism or extremist views linked to terrorism. • Refuse or impose appropriate safeguards on a visit or letting where identified risks cannot otherwise be managed. Apply checks proportionately and consistently, without restricting lawful, age-appropriate discussion. • Provide justification for their decisions in writing.	Prevent Lead

Working in Partnership			
The school is using existing local partnership arrangements in exercising its prevent duty	Staff record and report concerns in line with existing policies and procedures	• All staff record and report concerns on CPOMS	All staff
	The Prevent Lead/DSL makes timely referrals to Nottinghamshire Police Prevent using the current local referral route, and to children's social care/MASH where appropriate. Police assess Prevent referrals, including suitability for Channel consideration.	• Records of referrals are kept in the child's CP file • Keep current local Prevent contact and referral details accessible to the DSL and deputy. Record the concern, advice sought, decisions and reasons, information shared and outcomes. Seek Prevent advice when unsure, without delaying urgent safeguarding action. • Share relevant information lawfully and proportionately. Consent is not a prerequisite for making a Prevent referral; Channel support is voluntary and requires	Prevent Lead

		consent. Inform the child and parents/carers where appropriate, unless doing so would increase risk, taking advice from safeguarding/Prevent partners. • Referrals are followed up appropriately.	
Staff training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	As a minimum the school should: • Ensure the DSL and deputy/Prevent Leads complete appropriate Prevent awareness and more in-depth, role-specific training, including referrals and relevant terrorist ideologies. • Provide all staff with appropriate Prevent awareness through induction and regular safeguarding updates. Determine training and refresher frequency from roles, local risks and identified needs; keep completion records and check staff understanding. • Ensure the DSL and deputy/Prevent Leads can advise and support staff in protecting children from radicalisation.	Designated Safeguarding Leads/Prevent Leads
IT Policies			
Ensure that children are safe from terrorist and extremist material When accessing the internet in school	The school has policies in place which make reference to the "Prevent" duty.	• E safety policy • Acceptable use policy • Anti-bullying policy • Online Safety • Social Media Policy • Maintain appropriate filtering and monitoring to limit access to terrorist and extremist material. The responsible senior leader, supported by the DSL and IT support, will review effectiveness at least once each academic year, record actions and report through safeguarding governance. Staff will know how to report concerns and respond promptly to alerts. • Filtering and Monitoring	Prevent Lead
	Children are taught about online safety with specific reference to the risk of radicalisation	The curriculum addresses radicalisation risks in an age-appropriate way, including recognising manipulation, checking online information, harmful content on social media and gaming platforms, and seeking help from a trusted adult. Teaching and risk reviews take account of emerging risks, including AI-generated misinformation.	Prevent Lead Computing Lead
Building children's resilience to radicalisation			

Ensure that pupils have a 'safe Environment' in which to discuss 'controversial issues'	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	• Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues • Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect • Relevant staff are aware of the government guidance : https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published	All staff All relevant staff